

Kaposvar University Faculty of Economic Science  
Kaposvár, Guba Sándor u. 40.

## ***COURSE DESCRIPTION AND REQUIREMENTS***

***Course name:*** Case studies for Regional and environmental analysis

***Code:*** 3BRTS2CSR00000

***Study programme:*** Regional and Environmental Economics

***BA / MA***

***Form of programme:*** ***FULL TIME***

***Lessons per week:*** 1 lectures + 2 seminars

***Type of evaluation:*** seminar mark

***Course leader:*** Bernadett Horváthné Dr. Kovács

***Teacher:*** Bernadett Horváthné Dr. Kovács

***Department of course:*** Regional Studies and Statistics

***Head of department:*** Dr. Zoltán Gál, associate professor

2015/2016 spring semester

### ***Objectives of the course:***

The course pays pivotal attention to methodologies used widely in measuring impacts of European cohesion policy; such as Communicating and Measuring Progress in Regulatory Reform is a key priority for the OECD Regulatory Policy Committee. Main areas of study: measurement requirements of policies; theoretic grounding, techniques to improve reliability of analyses; implications (case studies) of territorial analysis with special regard to the EU 2020 strategy priorities. The curriculum gives fundamentals to how to create better government systems and implement policies at both national and regional levels that lead to sustainable economic and social development.

The students attending the course will be able to approach and evaluate territorial/regional analysis results and to use them in decision making processes of policy.

### ***Requirements***

Attendance on lessons is obligatory. Missing from more than 1/3 of lessons automatically leads to failing the course.

Mid term exam (50%) and assignment to case study writing (50%) will be used to define the mark.

Evaluation of the case study assignment:

Formal requirements: 30%

Methodology applied: 30%

Presentation: 40%

Evaluation of exam:

-50,00% failed	(E)
50,01-62,50% satisfactory	(D)
62,51-75,00% moderate	(C)
75,01-87,50% good	(B)
87,51%- very good	(A)

***Course thematic:***

NO.	THEMES
1.	Introduction, requirements. Course thematic.
2.	Research methodology – qualitative methods.
3.	Case studies as qualitative methods.
4.	Research work – case studies in regional analysis – sources.
5.	<i>Mid term exam</i>
6.	Research work – case studies in regional analysis. selection of topic. Team work.
7.	Research work – case studies in regional analysis. Collection of sources. Team work.
8.	<i>study break</i>
9.	Review of selected case studies. Definition of methodological aspects.
10.	Consultation on case study development I.
11.	Consultation on case study development II.
12.	Deadline for submitting written case study. Pre evaluation.
13.	<i>Presentation of case study</i>
14.	<i>Presentation of case study and evaluation</i>

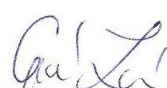
***Literature***

- handouts
- Gábor Bodnár: Endogenous Development: Role of Territorial Capital in Rural Areas IN: Lengyel I. – Vas Zs. (eds) 2013: Regional Growth, Development and Competitiveness. University of Szeged, Doctoral School in Economics, Szeged, pp. 13-25. (ISBN 978-963-306-222-7)
- GYÖRGY JÓNA: New trajectories of the Hungarian regional development: balanced and rush growth of territorial capital in REGIONAL STATISTICS, 2015, VOL 5, No1: 121–136; DOI: 10.15196/RS05107
- Paola Bertolini, Marco Montanari, Vito Peragine.: Poverty and social exclusion in rural areas - Final report Annex I - Country Studies. European Communities, 2008

Kaposvár, 23 January 2015.



***Bernadett Horváthné Dr. Kovács***  
*associate prof.*



***Dr. Zoltán Gál***  
*head of dept, ass. prof.*